Music development plan summary: Wykham Park Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Lee Spencer
Name of school leadership team member with responsibility for music (if different)	Carine Foster
Name of local music hub	Cherwell Schools Music Network
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

KS3 lessons are delivered to year 7-9 *(based around the MMC 2021) 1 hours per fortnight.*

KS4 delivers *WJEC Level 1/2 Vocational Award in Performing Arts (Technical Award) 5 hours per fortnight.*

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We actively encourage students to sing and play music outside of lesson time, regardless of subject choices. At the start of the academic year, we provide an enrichment fair for all, where students have the opportunity to sign up for a school instrumental ensemble from September through to June for all students who want to participate.

Every academic year, we also provide an annual performing arts musical production which is open to all students (except examination year groups) where they are able to sing as an ensemble, smaller groups, or solo. The reputation of the school yearly performance is well established, and respected. Students perform to a wide audience, including primary schools, local visitors and they perform in assembly to their peers. The show runs over three evenings and is well attended by the Banbury community.

Peripatetic music lessons are also offered at our school in both guitar and singing. Instrumental tuition is provided by the Oxfordshire County Music Service and our singing tutor is privately employed. We have provision to also offer piano/keyboard and drums, and this is encouraged and promoted from the start of the academic year. This is paid for by parents.

We also have two specialist music rooms which are made available to students at lunchtime, to enjoy and partake in music outside of lessons. Students utilise these spaces to practise singing, piano, guitar or ukulele if they have limited resources at home.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Year 7-13 attend extra-curricular clubs and events.

All students are invited to an Enrichment Fair at the start of the academic year, and are strongly encouraged to partake in a range of clubs. This is tracked across the academic year, to ensure all students maximise opportunities available.
During 2026-2027 students will participate in the annual *Winter Celebration* in Half Term 2 and also the *Spring Concert* in Half Term 4, enabling us to showcase their work to parents and carers for a small entrance charge. These events combine performances honed in extra-curricular clubs and also provides another opportunity for other ensemble musicians and soloists to participate.

Year 7-13 invited to participate in the school musical.

Participation in the main school production. All students who audition are able to play a role of some kind in the performance. The focus is on Musical Theatre where singing is the main music making, and this is combined with dancing and acting to create a fully rounded musical experience. There is no charge to students. We then charge for tickets in order to cover the costs of the experience, and this is in conjunction with the Drama department under the faculty of Performing Arts. We perform two matinee shows to Year 5 students from local primary schools, and perform audiences across the three nights. Rehearsals for the whole school show begin in September through to Summer Term 2 with show dates in July.

Informal 'performance afternoons'
Plans are in place to develop Performance Afternoons at three points across the academic year 26-27. (3:30pm - 4:30pm) These will provide an open forum for students to perform in a low-key, informal setting. Students and parents will be invited to watch.

Across the academic year, musicians play and sing at all open evenings, and all appropriate open events.

Musical Theatre and Drama theatre visits are organised throughout the year, and are well attended.

In the future

This is about what the school is planning for subsequent years.

We would like to refurbish the upstairs rehearsal space potentially as music technology suite, so it can be regularly used by students individually and in groups throughout the day, also our KS4 students who have opted for music technology pathways. This is currently in the planning stages.

At the start of the academic year 26-27, we plan to improve the advertising of extra-curricular clubs and opportunities for instrumental lessons to all students throughout the year to increase uptake of the group. We will be garnering student voice to ensure our offer is tailored and attractive to all groups of students.

We will continue to offer our annual cycle of performing events, garnering feedback and refining our approach and direction to maximise student involvement and engagement.

In order to develop the experience of music across the school, we will utilise planned assembly time to showcase, celebrate and advertise the opportunities in place, and achievements of students in music at the school.

We are also planning a re-development of the school choir to grow numbers, in order to perform within school events and hopefully in the wider community.