Welcome



FUTURES INSTITUTE
BANBURY

Guiding Principles





Self worth



Purpose



Engagement







Our mission…

To enable our students to achieve their full potential in a caring, happy and safe environment.



Our vision…

We are committed to delivering a quality education for all young people in our care. Our students are at the heart of every decision we make.

We will help them develop their self worth by creating a sense of belonging and accomplishment. Our high quality teaching and extracurricular opportunities will engage and inspire them.

We will get to know our students' dreams and give them the confidence to take the actions needed to reach their personal goals.

All of our students will have the support needed to develop into determined, resilient and responsible learners, ready for life in our global society.

'Pupils understand the school's values of kindness and inclusivity and welcome all from this diverse community into their school.'

OFSTED

Year 7 Behaviour and Ethos

Be Your Best!



Your Support

MENTOR

Mrs Karim

DEPUTY HEAD OF COLLEGE
Mr Griffiths

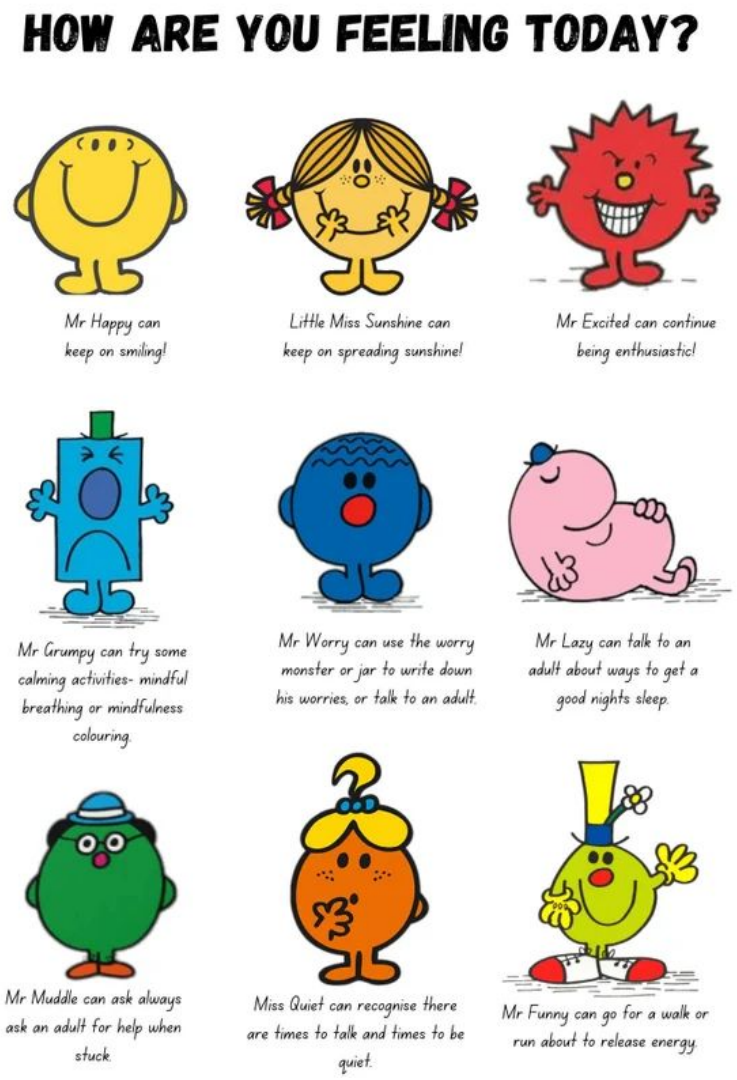
HEAD OF COLLEGE
Mr Sterland

SEN

Mrs Kinsella

Mentor Time

- Daily check in
- Uniform and equipment check
- Attendance and Aspirations check
- Reading Log check
- Numeracy Programme
- Thematic PSHE Programme
- Student Voice



Attendance Matters

Missed learning impacts all the way through – like a missing brick when you try to build on top!



97% Target

‘Support First’ telephone conversation - Mentor

‘Support First’ meeting – College Team

‘Attendance Contract’ meeting – Senior Leadership Team

office@futures-aspirations.org

01295 257942

Please contact us by 8.30am each day to inform us of illness.

Attendance

0	6	15	19
DAYS ABSENCE (190 school days)	**DAYS ABSENCE or more**	**DAYS ABSENCE or more**	**DAYS ABSENCE or more**
100%	**97%**	**93%**	**BELOW 90%**
Excellent Attendance	**Satisfactory Attendance**	**Requires Improvement**	**Cause for concern**
Best chance of SUCCESS	***Harder to make good progress***	***Less chance of SUCCESS***	***Serious concern***

School Day

- Arrive at 8:30am ready for LINE UP at 8:35am
- Students are marked late if they arrive after 8:40am

Mentor Time	**08:40 – 09:00**
Period 1	**09.00 – 09.55**
Period 2	**09.55 – 10.50**
Break	**10.50 – 11.10**
Period 3	**11.15 – 12.10**
Period 4	**12.10 – 13.05**
Lunch	**13.05 – 14.40**
Raising Attainment/DEAR	**13.45 – 14.15**
Period 5	**14.15 – 15.10**

Our Rewards System

‘Aspiration Points’ are awarded for positive behaviour, we aim to reward students for doing the right thing. They are recorded on Arbor and parents are automatically informed. We really believe in what the word ‘Aspiration’ signifies and it is key to our work within school and within our Trust. We want to embed this language with all stakeholders in our work around rewards.

Our new tiered system for Aspiration points will be as follows:

A1 - **Good** Engagement, Purpose & Self-worth – 1 positive point

A2 - **Excellent** Engagement, Purpose & Self-worth – 2 positive points

A3 - **Outstanding** Engagement, Purpose & Self-worth – 3 positive points

ACE AWARD - **Exceptional** Engagement, Purpose & Self-worth – 5 positive points

Year 7 Curriculum

Bright Futures

#Best in Banbury

Year 7 Curriculum



Subjects

Subject:	Lessons per fortnight:
English	7
Computer Science	2
Geography	3
History	3
Maths	8
Modern Foreign Languages (MFL)	4
Music / Drama	2
Personal Development	2
PE	4
Religious Education (RE)	2
Science	8
Technology / Art / Creator Space	5

Classroom Expectations



Written Work Expectations

1. Dates and titles underlined
2. Use **blue** or **black** pens, pencils for diagrams.
3. **Green** pen for corrections / amendments
4. No doodling
5. Best handwriting
6. Aim for a full page of work each lesson.

#Best in Banbury

Classroom Expectations



Make everyone think – high ratio of engagement



Think Pair Share – collaborations, thinking hard



‘Show me boards’ – checking understanding and addressing misconceptions

DEAR – Drop Everything And Read



HOMEWORK

- **2 x 15 minutes of subject homework**
- **20 minutes of reading per night – reading tracker**
- **Physical Education challenge per term**

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
1	English	Maths	Science	History (A) Geography (B)	Food or Art
2	English	Maths	Science	MFL (A) Comp Science (B)	Music or Drama

Transition Days

The Plan!

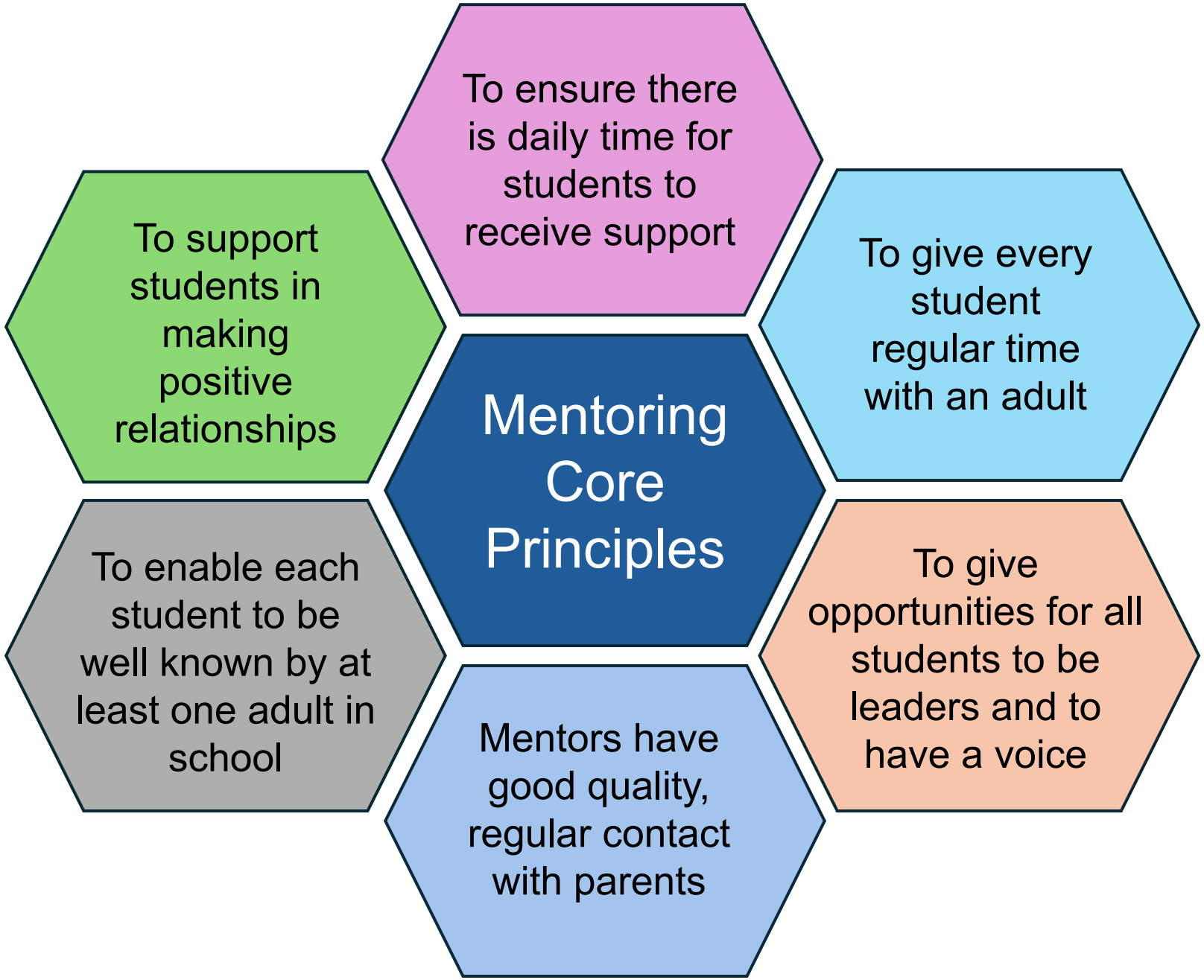


Day One – SCHOOL UNIFORM	Day Two – PE KIT, Water Bottle!
Arrival from 8.30AM – You will be directed to your MENTOR ROOM	Arrival FROM 8.30AM – You will be directed for your LINE UP
8.45 - Meet Your Mentor / Practice Line Up	8.45 – Line Up and Mentor Check In
9.10 – Lesson 1	9.10 – Lesson 5
10.10 – Lesson 2	10.10 – Lesson 6
11.10 - BREAK	11.10 - BREAK
11.30 – Lesson 3	11.30 – Sports Carousel
12.30 – Lesson 4	12.30 – Sports Carousel
12.55 – Early Lunch	12.55 – Early Lunch
1.35 – Mentor - Tour	1.35 - Mentor- Be Your Best
2.10 - Lesson 5	2.10 - Assembly & Recognition
3.00 – End of Day - Dismissed from Futures Institute	3.00 – End of Day – Dismissed from Futures Institute

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BANBURY

- The mentor group will have two Student Leaders with them throughout the day.
- All staff will be happy to help – look out for the High Viz vests!

Help will be on hand


To ensure there is daily time for students to receive support
To support students in making positive relationships
To give every student regular time with an adult
Mentoring Core Principles
To enable each student to be well known by at least one adult in school
To give opportunities for all students to be leaders and to have a voice
Mentors have good quality, regular contact with parents

Uniform

All information is in your booklet

To avoid doubt:

- **No Trainers**
- **No Boots**
- **No Hoodies or Sweatshirts**
- **No jewellery or piercings (other than one pair of stud earrings)**
- **No false or acrylic nails**
- **No coloured or excessively long nails**
- **No dyed hair which is not a natural hair colour**

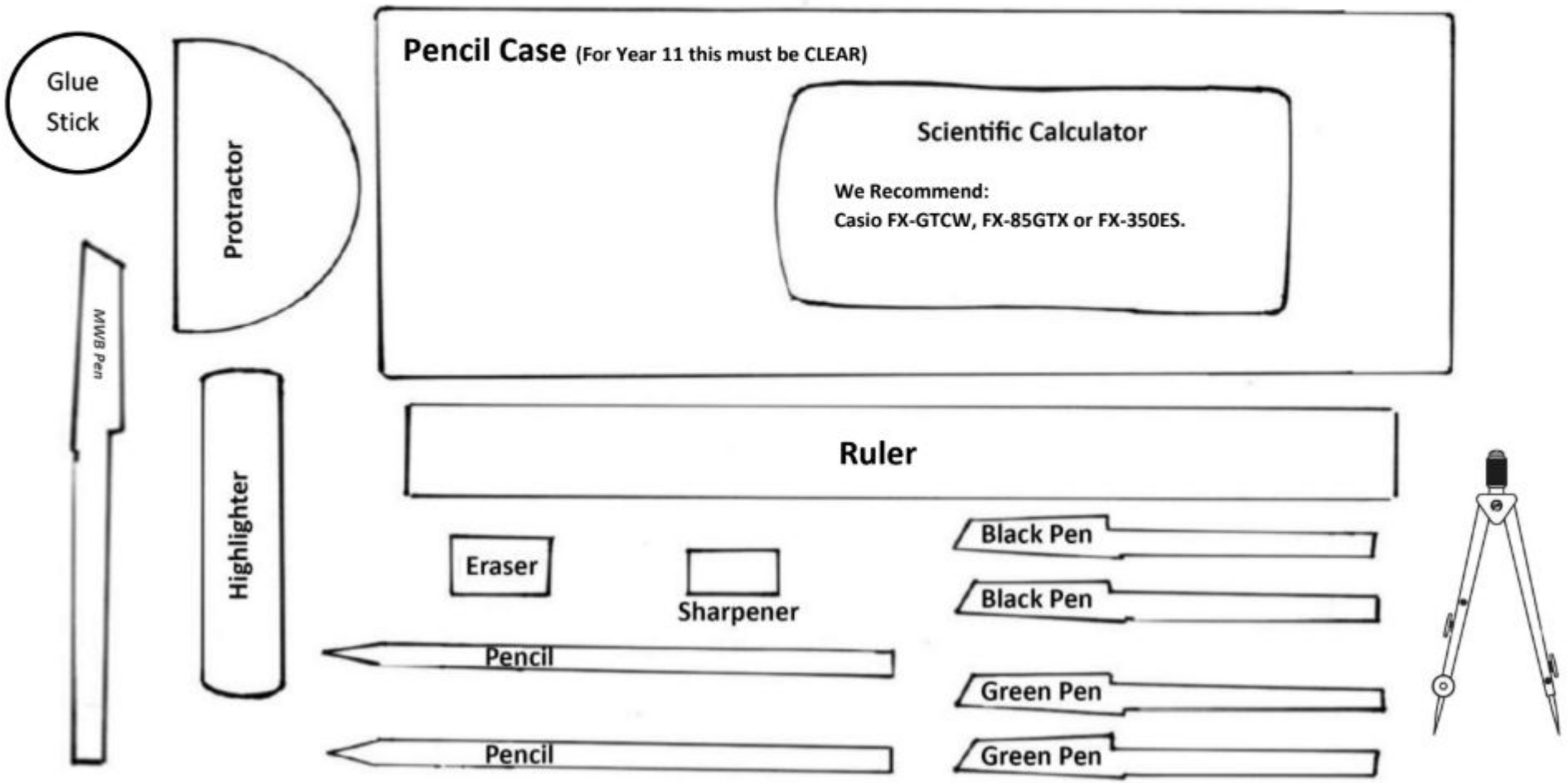
Excess jewellery will be confiscated
Incorrect uniform may mean your child cannot attend lessons



Uniform Supplier - Cross Embroidery
Unit 5 & 6 Lower Cherwell Street
01295 270555
Email: sales@crossembroidery.com

#BestInBanbury

Equipment Check



You will also be expected to have your homework folder and reading book

Mobile and Digital Technology



- Mobile phones and other electronic devices (including headphones) must be switched off and put away at ALL times within the Academy Grounds.
- Devices will be confiscated if seen and parents/guardians can collect from 3.30pm that day.

School Communications and Permissions

FUTURES INSTITUTE BANBURY

We use Arbor for

- CONSENTS
- MEDICAL
- CONTACT INFORMATION
- COMMUNICATION/LETTERS
- TIMETABLE
- CLUBS

Arbor

A separate letter and guide will be sent to you when the parental portal opens so you can add your child's information. This must completed by 9am MONDAY 13th JULY.

School Communications and Permissions

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Schoolgateway

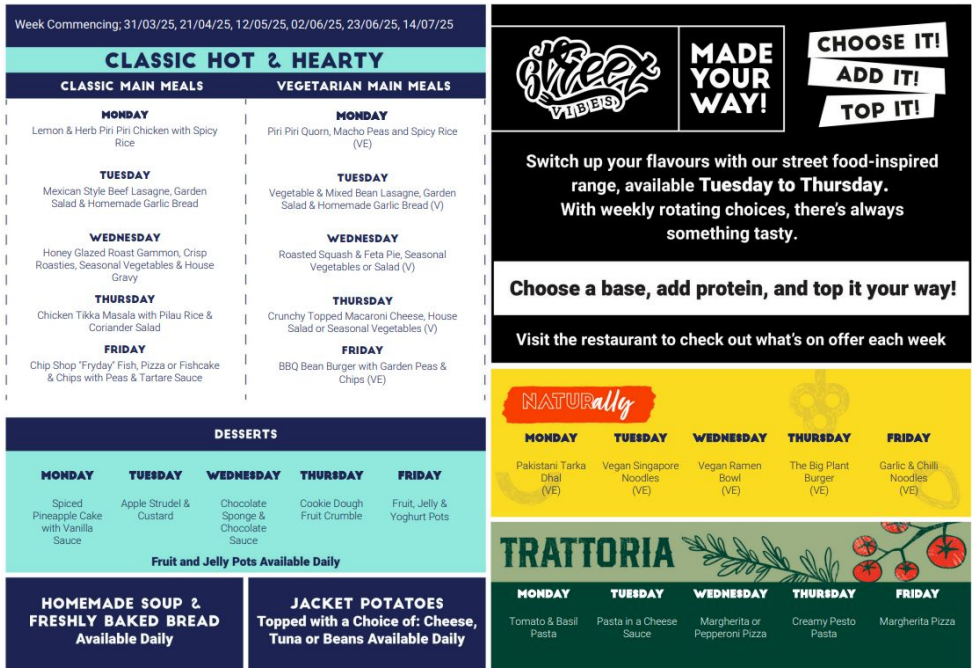
We use School Gateway for

- PAYMENTS
- TRIPS

School Gateway activates on 1st September - you cannot preload money until then. More information will follow this week.

Food





Transition Days: students need to bring a packed lunch on both 29th and 30th June.

In September:

- The weekly menu can be accessed on the school website
- Bio metrics will be scanned in first week so students can use their Student Gateway funds – please make sure you have completed your permission slip

Free School Meals - eligibility

Please complete the FSM google form within the transition days letter if you need a lunch provided for transition days only.

A separate form for FSM eligible children will be sent separately for September 2026.

Any questions?