

	Year 7 theme ...	Year 8 theme ...	Year 10 theme...	Year 11 theme...	Y12 theme ...
	How is religion expressed?	How are beliefs put into action?	Religion in today's world: Matters of life and death		Banbury: religion on our doorstep
Key question	How do we express and celebrate our beliefs?	How do people show commitment to their beliefs?	How do people respond to matters of life and death?	Can God exist in an evil world?	Religion in Banbury: alive and kicking?
LINK TO Agreed Syllabus	Learning about and learning from A01 and A02 KS3 Questions Framework: Q1, 4,	Learning about and learning from A01 and A02 KS 3 Questions Framework: Q 1,2, 4, 5, 6, 7	Area 4: Religion and moral issues Area 5: Religion and relationships Area 8: Religion and human identity Area 9: Religion and human identity Area 10: Religion and the world Area 1: Religion and the family	Area 4: Religion and moral issues Area 10: Religion and the world	-Religion and the community -Religion around us -Religion and ethical issues/questions
Religious coverage	Buddhism, Sikhism, Christianity, Non Religious views	Buddhism, Sikhism, Christianity, Non Religious views	All religions and Non-religious views	Christianity and Islam	Islam/Sikhism/ Christianity/ Humanism
Subject/staff links	Expressive arts/food/ CI	PE/Humanities/Social Sciences	Science	A-Level Philosophy	6 th form
Organisations Resources Speakers	-Harkirat Singh www.sikheducationsservice.co.uk -Surinder Dhesi	-Terri McMahon: Buddhist	-Shannon McNally -Humanist Association		-Mosque: Imam Gurdwara:

	-Parents from local community -Erika Rhodes African Drumming	-Oxford Mindfulness centre - The forest Hermitage schools@foresthermitage.org.uk			Surinder - Dhesi
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Session 1 Learning Intention	How is religion expressed through food? Fast and feast. Celebration and community. Ramadan/Lent/Symbolism/ Seder meal	What do Buddhists believe? How are these beliefs put into action? Environmental/money/travel. Non-violence/Animal rights/food	Why is life valuable? Christian and Islamic ideas of the sanctity and value of human life Humanist ideas of value of life in a secular context	Why do people believe in God? Exploration of the positive and negative aspects of faith linked to recent events	What is it like to be a Muslim in Banbury in 2020?
External speaker	Local community parents/ex students		Humanist if possible		Mosque Imam
Session 2 Learning Intention	How is religion expressed through art/dress and decoration? Mandala/rangoli patterns/mehendi/5ks Islamic geometric design Art and religion Should religious expression be allowed? Discussion of EU ruling about right to ban crucifix at work? Burkha	How are beliefs put into action in Sport? Chariots of Fire Mo Salah/Ramadan Burkhis	Euthanasia: right or wrong? Different forms of Euthanasia and their moral implications. Religious views of actively and passively taking human life.	What is Humanism? An introduction to key humanistic beliefs Can we prove God exists?	What is it like to be a Sikh in Banbury in 2020?

Religious Studies and Ethics 2021-2022

<p>Session 3 Learning Intention</p>	<p>How is religion expressed through music?</p> <p>Looking at how different religions use music to evoke sense of awe and wonder</p> <p>Comparison of different types of religious music</p>	<p>How are beliefs put into action in our everyday lives?</p> <p>Money/Work/Green issues/Charity/Sunday trading laws/ Sikh Langar</p>	<p>Abortion: right or wrong?</p> <p>Pro life and pro choice views.</p> <p>Christian and Islamic views on abortion including diversity in these</p> <p>Case studies</p>	<p>Can we prove God exists?</p> <p>Arguments from Design Ontological argument Cosmological argument</p>	<p>What is it like to be a Christian in Banbury in 2020?</p>
<p>Session 4 Learning Intention</p>	<p>Why is religious expression important?</p> <p>The importance of belonging Khlasa in Sikhsim Church community</p>	<p>How are beliefs put into action? Famous figures</p> <p>Religious and secular egs. Malala Yousafzai Bill Gates Gandhi/Mother Teresa Greta Thunberg Harriet Tubman: prison reform Didier Drogba resource Jesus: meek and mild or revolutionary?</p>	<p>Right or wrong? Genetic engineering, animal testing</p> <p>Exploration of medical ethics/case studies: withholding treatment. Exercise re blue eyes/cancer. Where do you stop with selection? Animal testing: right or wrong? Is there room for God in a scientific age?</p>	<p>How can God exist in an evil world?</p> <p>Theodicies from Christianity</p> <p>Islamic ideas as evil as a test linked to judgment</p> <p>Moral and natural evil</p>	<p>What is it like to have belief in Banbury in 2020 and what are the challenges that are faced?</p> <p>Question time style debate</p>
<p>External speaker</p>					<p>Reverend Austin/Humanist</p>

Religious Studies and Ethics 2021-2022

<p>Session 5 Learning Intention</p>	<p>How can I express my beliefs?</p> <p>Art workshop giving students a chance to be creative and represent their beliefs through art.</p>	<p>What do people in the UK believe? What do I believe?</p> <p>Statistics/quiz about belief in UK My personal beliefs quiz/ Opinion line. What would I fight for?</p>	<p>Where do you stand on matters of life and death?</p> <p>Debate and question time: Humanist /Christian/Muslim</p> <p>Speakers: students devise questions and ask the panel to respond. Chance to record the different views and their own.</p>	<p>Is there room for God in a scientific age?</p> <p>Evolution/creation Death and the afterlife? Religious vs non - religious views and science with religion</p>	
<p>External speaker</p>			<p>Humanist/Christian and other religious beliefs</p>		

Oxfordshire Agreed Syllabus link: [Oxfordshire Agreed Syllabus](#)