

ATL Curriculum Statement

Our vision is for an authentic education for the 21st century for the students in our academy. We want all students to achieve high levels of success, whilst at the same time equipping them with the knowledge and skills required to play an active and successful role in today's highly competitive, fast-changing world.

As well as knowledge, students need to develop their ability and skills to apply and repurpose knowledge in order to survive in a rapidly changing world. In applying knowledge to real-world contexts and allowing young learners to take the lead in using this knowledge to find solutions and answers, learning is deepened.

The ATL curriculum emphasises the learner's critical role in constructing meaning from knowledge and prior experience, it also allows for the development of the essential 21st century skills. We promote the development of learner autonomy and Independence.

The aims of ATL curriculum are:

1. The acquisition of 21st century skills to translate knowledge into actions for success.
2. Development of knowledge: Progress in knowing more and remembering more. The future requires the acquisition and application of a wide range of knowledge.
3. The ability to apply knowledge: Progress in knowledge being applied in more challenging, relevant and more engaging ways.

21st Century (Future Skills)

Communication

Ability to connect to others effectively, to sense & stimulate reactions & interactions.

Collaboration

Ability to work productively, drive engagement & demonstrate presence as a member of a team physically & virtually

Media Literacy

Ability to use & develop content that uses all media forms.

Resilience

Flexibility to manage change & to remain stable in demanding situations.

Cognitive Load Management

Ability to discriminate & filter information for importance, involving all aspects of perception, thinking, reasoning & remembering.

Creative & Adaptive Thinking

Ability to think & develop solutions & ideas

Productivity & Accountability

Productivity is the ability to create a product, whilst accountability is taking a role in the creation of a product & taking responsibility for the performance of the product

Sense Making

Ability to think clearly & rationally, understanding how & why ideas connect

Trans Disciplinarity

Ability to access, analyse & synthesise information across several disciplines (subjects).

Entrepreneurialism

Ability to meet an unsatisfied demand or to radically improve the performance of something