**Wykham Park Academy**  
an Aspirations Academy



**Year 7**

**2021-2022**

**IMPORTANT INFORMATION**

**&**

**CONSENT FORMS**

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http://www.jacksfamilyrecycling.com/IMAGES/exclamation_point.gif

**Please RETURN to school**



**Welcome to Wykham Park Academy - Sylvia Thomas, Principal**

Whenever we get a new cohort of students on our campus we look forward to welcoming them into our family. Your child is joining a caring community who understands what it’s like to make the big jump to secondary school. Your children are all individuals with big dreams which we will help them work towards.

I want to say to all students joining us in September, thank you for choosing to become a member of our campus. You will always be both supported and challenged to be the very best you can be.

In this booklet you will find **7 mandatory forms to complete** which are consent forms that need returning to *Mrs Anna Hunt* at the address above at your earliest convenience please and before 2nd July 2021, or, if you prefer to email your forms, send to: [transition@wykhampark-aspirations.org](mailto:transition@wykhampark-aspirations.org). We are also providing a Welcome Pack with information about uniform, the school day, parents evenings and more. There is lots of [information on our webpages](https://www.wykhampark-aspirations.org/).

It is a legal requirement that we keep parental/carer consents on our student files as well as keeping us fully informed of your child’s specific needs. Please ensure all information we ask for is included so we have complete and accurate records. There is a handy checklist at the end of the booklet to help you, including a reminder to download the School Gateway App - this includes a secure payment method for school meals, trips etc. but is also the way we will communicate with you and vice versa.

Lastly, please refer to the local authority website for information on [Free home to school travel assistance](https://www.oxfordshire.gov.uk/residents/schools/travelling-school/eligibility-free-and-paid-travel-school/free-home-school-travel) for low income families.



Warm regards,

Miss Sylvia Thomas

Principal of Banbury Aspirations Campus



**Wykham Park Academy Year 7**

**Student Information Sheet - September 2021**

**Section 1: Details of Child:**

Surname:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Forename:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Middle name(s):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chosen name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Previous surname (if applicable):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender:   Male  /  Female Date of Birth:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postcode:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home phone number:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(The child’s home is the permanent address where they live with their legal guardian and where any child benefit is addressed.  If this is different from the parent/carer’s address, please explain why on the back of this form.  Also, if parents share custody, please give both addresses and state this below; continue on the back of this form if necessary).

Does your child have any siblings who currently attend the Academy?    Yes  /  No

If yes please give names:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2: Details of Parent/Carer:**

Mother’s Title: \_\_\_\_\_\_\_\_\_\_\_   Mother’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s phone no (if different from above):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s mobile no:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Mother’s work no:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s email address:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(It is important that you supply an email address as weekly correspondence is sent out by this method).

Do you have parental responsibility?   Yes  /  No  (please delete as appropriate)

If no please state who does:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Title: \_\_\_\_\_\_\_\_\_\_\_   Father’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s phone no (if different from above):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s mobile no:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Father’s work no:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s email address:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(It is important that you supply an email address as weekly correspondence is sent out by this method).

Do you have parental responsibility?   Yes  /  No  (please delete as appropriate)

If no please state who does: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For Looked After Children:**

Please give Social Worker’s name and contact details below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Local Authority Responsible for child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 3: Emergency Contacts:**

*Please give additional names and addresses of two people who may be contacted in the event of an emergency in order of priority*

Title: \_\_\_\_\_\_\_\_\_\_ Forename: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime phone no: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home phone no: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_ Forename: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime phone no: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home phone no: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 4: Medical Information:**

*Knowledge about children’s health is vital if we are to help them reach their potential educationally. Would you please, therefore, supply the following information about your child. This information will be available to relevant officers at the LEA, school staff and to the school health nurse.*

GP’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address of practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has your child had his/ her pre-school booster? Yes / No / Don’t know

Does your child suffer from/have any problems with:

Asthma Mobility Epilepsy Behaviour Diabetes

Hearing Bowel or bladder conditions Speech Vision

Serious allergies Wears glasses Any other medical conditions

If you have circled any of the above, please give details:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Does your child need regular medication on prescription? Yes / No

Will your child need medication during school hours? Yes / No

Does your child suffer from any condition which may affect participation in PE? Yes / No

If you have replied yes to any of the above please give details:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Section 5: Ethnic Monitoring:**

*Please tick the ethnic group to which your child belongs. Please note that this question is not about citizenship or nationality. It is essential that we have this information so that we can monitor the effectiveness of the school’s and the LEA’s equal opportunities policies and practices in maximising your child’s progress and achievement.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| White British |  |  | Pakistani |  |
| White Irish |  |  | Bangladeshi |  |
| White Traveller of Irish heritage |  |  | Any other Asian background\* |  |
| Any other white background\* |  |  | Black Caribbean |  |
| White Gypsy/Roma |  |  | Black African |  |
| White and black Caribbean |  |  | Any other black background\* |  |
| White and black African |  |  | Chinese |  |
| White and Asian |  |  | Any other ethnic group\* |  |
| Any other mixed background\* |  |  | Prefer not to answer |  |
| Indian |  |  | \*(please specify): |  |

Please state your child’s Country of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please tick your child’s first language. Please tick one box only.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| English |  |  | Guajarati |  |
| Punjabi |  |  | Chinese (Mandarin/Cantonese) |  |
| Urdu |  |  | Albanian |  |
| Bengali/Bangla/Sylheti |  |  | Caribbean Creole |  |
| Hindi |  |  | Other (please state): |  |

*Please tick your child’s main language (if different from above). This is the language your child speaks at home. Please tick one box only.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| English |  |  | Guajarati |  |
| Punjabi |  |  | Chinese (Mandarin/Cantonese) |  |
| Urdu |  |  | Albanian |  |
| Bengali/Bangla/Sylheti |  |  | Caribbean Creole |  |
| Hindi |  |  | Other (please state): |  |

*Please tick your child’s religion, if you wish. Please tick one box only.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Christian |  |  | Jewish |  |
| Muslim |  |  | Buddhist |  |
| Hindu |  |  | Other |  |
| Sikh |  |  | No religion |  |

**Non UK applicants:**

Date of entry into the UK: \_\_\_\_\_\_ day \_\_\_\_\_\_\_\_\_\_\_\_\_ month \_\_\_\_\_\_ year

Is your child in the country now? Yes / No

Can your child speak, read and write fluent English? Yes / No

Is this the first school in the UK that your child has attended? Yes / No

**Section 6: Meal Arrangements:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Free school meal |  |  | Sandwiches |  |
| Home |  |  | Paid school meal |  |
| Other |  |  |  |  |

*By law, children in families claiming Income Support or Income Based Jobseeker’s Allowance are entitled to free school meals (provided evidence of these benefits has been made available to the school). Even if your child will not be taking free school meals it is important that we have this information since it affects our funding and the way in which the school’s performance in tests and examinations is compared with that in other schools. We will ask this question again from time to time to ensure that our records are accurate, and on occasion may need to see relevant proof.*

**Section 7: Travel:**

How will your child travel to the Academy? Please tick one box only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Walks |  |  | Car |  |
| School coach |  |  | Taxi |  |
| Bicycle |  |  | Bus |  |
| Train |  |  | Other |  |

**Section 8: Previous Education:**

*Please give details below of the previous school attended by your child.*

Name of previous school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date left: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of member of staff at this school who knows your child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason for change of school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Do you give consent for Wykham Park Academy to contact your child’s previous school prior to them starting with us? Yes / No

Please give details of your child’s school attendance (how many days missed in the past year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did your child ever receive any Fixed Term Exclusions at his/her previous school(s)?

Yes / No

|  |
| --- |
| If yes, please provide details: |

Has your child ever received a Permanent Exclusion from any of their previous schools?

Yes / No

|  |
| --- |
| If yes, please provide details: |

Does your child have an EHCP or has one been agreed? Yes / No

Was your child on the Special Educational Needs Register at his/her previous school?

Yes / No

|  |
| --- |
| If yes, please provide details: |

Does your child have support in class? Yes / No

What modern foreign language(s) did your child study at his/her previous school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 9: Signature of Parent/Carer:**

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name (in block capitals): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Wykham Park Academy/Futures Institute - Home School Agreement**

|  |
| --- |
| **Student Name:** |
| **The Academy - We will:**   * do all we can to keep your child safe * have high expectations of behaviour during lessons, around the academy and on the journey to and from the school site - we will enforce our behaviour and discipline policy as consistently as humanly possible * have high expectations for uniform, jewellery and PE kit - we will enforce our uniform policy * reward your child when they achieve in a variety of ways * provide a broad curriculum which aims to meet the needs of all students * encourage every student to reach his/her potential * keep you informed about your child’s progress and general academy matters * set and mark homework consistently * help students to develop the skills needed to take a full and active part in life after school * put into practice our policy for equal opportunities so that no one should suffer discrimination.   Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Student - I will:**   * wear full academy uniform every day, as detailed in the uniform policy and be tidy in appearance * behave well during lessons, around the academy and on my journey to and from school * come to school regularly and on time * have all equipment needed for each lesson, every day * be helpful, respectful and polite to others * adhere to all of the British Values which we subscribe to on the campus * do all class work and homework to the very best of my ability * respect the academy buildings, grounds, furniture and equipment as well as other people’s property and belongings * use ICT and new technologies appropriately to support my work * keep my mobile phone turned off and in my bag during the school day whilst on campus   Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Parent(s)/Carer(s) - I/We will:**   * ensure that my/our child wears full academy uniform, as detailed in the uniform policy and understand that he/she will be sent home to change or internally excluded if inappropriately dressed * fully support the academy’s rewards and behaviour policy * encourage respect for all members of the academy community * ensure that my/our child attends school regularly (and provide a **written explanation** for any absence), on time and properly equipped * not take my child out of school for holidays in term time * let the academy know of any concerns or problems that might affect my/our child’s work or behaviour * encourage my/our child to develop positive attitudes and achieve to the best of his/her ability * show an interest in and support my/our child’s homework including reading with them regularly * attend all Parents’ Evenings and other student focused events * ensure that my/our child uses ICT appropriately to support his/her school work * avoid phoning or texting my/our child whilst they are at school * be responsible for the cost of repairing or replacing any school property or equipment which is purposefully damaged by my child   Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Attendance**

**Important Information**

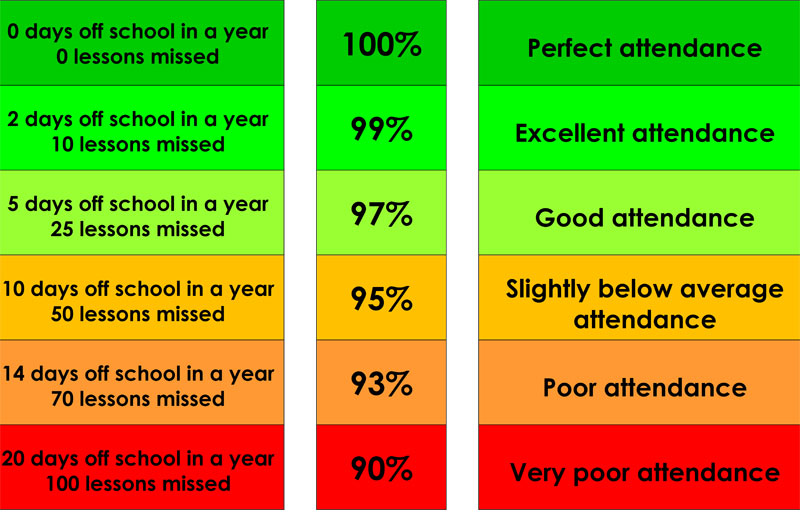
**for**

**Parents/Carers**

**What does ‘Good Attendance’ mean?**

* 90% - Is this good attendance?
* What does 90% actually mean? Answer: 20 missed school days a year!

**Research suggests that for every 17 missed school days a year = one GCSE grade drop in achievement (DfE) – the greater the attendance, the greater the potential for achievement.**



For children and young people to work towards achieving their potential, **attendance needs to be 100%.**

Regular attendance is always associated with High Achievement.

**What can you do to help?**

* **Wykham Park Academy** and **Futures Institute** requires students to be in school by **8.40am to start Mentor time at 8.45am.**
* If your child is absent - it is the responsibility of the parents or carers to contact us - please telephone by **8.30am** on the following numbers:

|  |  |
| --- | --- |
| Wykham Park Academy  Futures Institute | 01295 225225  01295 257942 |

* On the first day back after absence, send a note with your child explaining the reason for absence. This can be written in the student’s learning journal. Alternatively you can email the attendance officer at [attendance@wykhampark-aspirations.org](mailto:attendance@wykhampark-aspirations.org)
* On 1st September 2013 a new law took effect, which does not allow parents to take their children out of school for holidays in term time. Any request for absence in term time must, in exceptional circumstances, be addressed to the Principal, who will decide whether to authorise the absence or not. Unauthorised holidays will result in Fixed Penalty Notices being issued.
* If there is a problem that is causing your child to ask you for time off, please inform the campus immediately.
* Arrange dental/doctor’s appointments out of Academy hours.

**Universal expectation:**

**All students have a target of 100% attendance**

**We recognise, celebrate and reward excellent attendance**

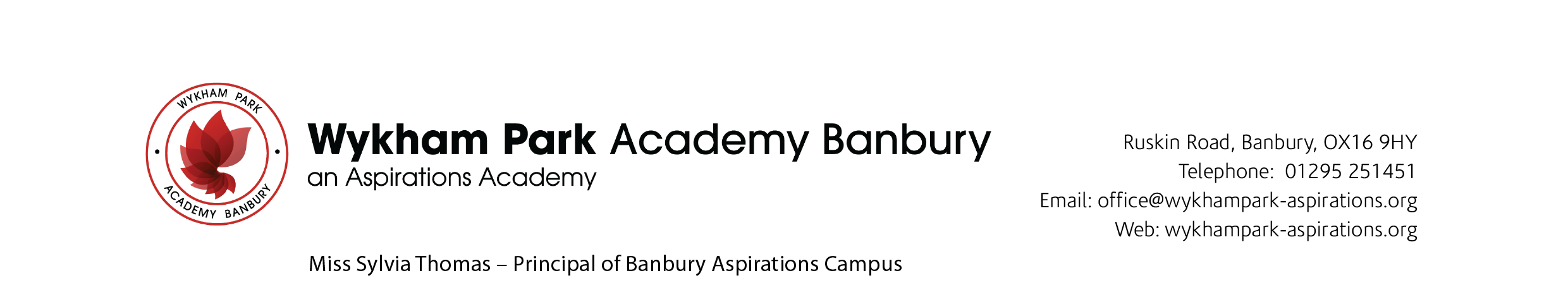
**What happens if your child has too many absences?**

If your child’s attendance is below the minimum expectation, you will need to come to the Academy for a **School Attendance Action Meeting**.

If your child’s attendance does not improve sufficiently during the monitoring period, you will need to come to the Academy for a **Parent Contract Meeting.**

If attendance still does not improve, a referral will be made to the **County Attendance Team**.

The consequence of continued poor attendance could result in a fixed penalty fine or legal action being taken, a fine of £2,500 and in the worst cases, a prison sentence.

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Dear Parents/Carers

**PENALTY NOTICES FOR TERM-TIME HOLIDAYS**

Wykham Park Academy is committed to ensuring that your child receives the best possible education to prepare them for the next stage of their life. Each school day is carefully planned, and each lesson informs a wider programme of learning. Therefore, every lesson really does count. Your child is a valued member of our school community and every day missed is a day lost without them.

It is the policy of this school not to authorise absence for holidays during term-time. While advance permission can be given in exceptional circumstances, this is rare and can only be granted by me in my capacity as Head Teacher. Any such request should be addressed to me in writing before the holiday is taken and you should not assume that permission will be granted.

If a term-time holiday is taken without permission, the absence will be recorded as unauthorised and a referral may be made to the County Attendance Team. This may result in the issue of an Education Penalty Notice under section 444A Education Act 1996 in respect of each absent child, to each parent/carer. The current penalty is £60 per parent, per child, rising to £120 per parent per child if not paid within 21 days.

Penalty notices are intended as an alternative to prosecution. If the penalty is not paid in full within 28 days, the usual consequence is a Magistrates’ Court prosecution for the underlying section 444(1) Education Act 1996 offence of failure to secure regular school attendance. If further instances of unauthorised absence occur despite a penalty notice having previously been issued, or if the child’s attendance is a wider matter of concern, the local authority may consider prosecution in any event.

Yours sincerely



**Sylvia Thomas**

**Executive Principal**

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**Photograph Consent Form**

This form explains the reasons why and how the Academy may use images and videos of your child. Please read the form thoroughly and outline your agreement as appropriate.

|  |  |
| --- | --- |
| Name of pupil: |  |
| Name of parent: |  |
| Year group and class number: |  |

**Why do we need your consent?**

The Academy requests the consent of parents on an annual basis to use images and videos of their child for a variety of different purposes.

Without your consent, the school will not use images and videos of your child. Similarly, if there are only certain conditions under which you would like images and videos of your child to be used, the school will abide by the conditions you outline in this form.

**Why do we use images and videos of your child?**

The Academy uses images and videos of pupils as part of school displays to celebrate Academy life and pupils’ achievements; to promote the Academy on social media and on the Academy’s website; and for other publicity purposes in printed publications, such as newspapers.

Where the Academy uses images of individual pupils, the name of the pupil **will not** be disclosed. Where an individual pupil is named in a written publication, a photograph of the pupil **will not** be used to accompany the text.

If, for example, a pupil has won an award and their parent would like their name to be published alongside their image, **separate consent** will be obtained prior to this.

The Academy may take images or videos of individual pupils and groups of pupils to use on social media, the school website, in school prospectuses and other printed publications, such as a newsletter.

**Who else uses images and videos of your child?**

It is common that the school is visited by local media and press, who take images or videos of school events, such as sports days. Pupils will appear in these images and videos, and these may be published in local or national newspapers, or on approved websites.

Where any organisations other than those above intend to use images or videos of your child, **additional consent** will be sought before any image or video is used.

**What are the conditions of use?**

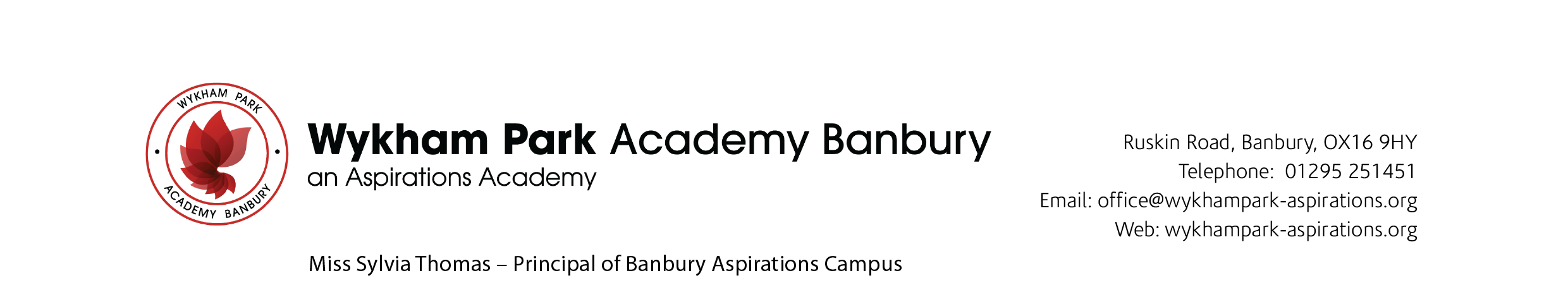
* This consent form is valid for the current 2020/2021 academic year.
* It is the responsibility of parents to inform the Academy, in writing, if consent needs to be withdrawn or amended.
* The Academy will not use the personal details or full names of any pupil in an image or video, on our website, in our school prospectuses or any other printed publications.
* The Academy will not include personal emails or postal addresses, telephone or fax numbers on images or videos on our website, in our school prospectuses or any other printed publications.
* The Academy may use pictures of pupils and teachers that have been drawn by pupils.
* The Academy may use work created by pupils.
* The Academy may use group or class images or videos with general labels, e.g. ‘sports day’.
* The Academy will only use images and videos of pupils who are suitably dressed, i.e. it would not be suitable to display an image of a pupil in swimwear.

**Providing your consent**

Please read the following conditions thoroughly and provide your consent as appropriate by ticking either ‘Yes’ or ‘No’ for each criteria.

The Academy will **only** publish images and videos of your child for the conditions that you provide consent for.

|  |  |  |
| --- | --- | --- |
| **I provide consent to:** | **Yes** | **No** |
| Photographing and videoing my child. |  |  |
| Using images of my child on the Academy website. |  |  |
| Using videos of my child on the Academy website. |  |  |
| Using images of my child on the social media site, Twitter. |  |  |
| Using videos of my child on the social media site Instagram.  We don’t use Instagram at the moment but local media may. |  |  |
| Using images of my child on the social media site, Facebook. |  |  |
| Using images of my child on the social media site, You Tube. |  |  |
| The local media using images of my child to publicise school events and activities (**only** including the organisations outlined above). |  |  |
| The local media using videos of my child to publicise Academy events and activities (**only** including the organisations outlined above). |  |  |
| Using images of my child in marketing material, e.g. the Academy brochure and prospectus. |  |  |
| Sharing my child’s data with a school-appointed external photography company for official Academy images. This includes the following:   * Name * Class * Roll number |  |  |

****

Dear Parent/Carer

**Request for School to Administer Medication**

For children that take prescribed medication on a daily basis, for long term or for short term illnesses and it is necessary for it to be taken during school hours, this medication will need to be handed to Student Services at the beginning of the school day in order that it can be stored appropriately. The medication has to be in the original packaging with the child’s name clearly labelled, showing the correct dosage. The school will not be able to store or administer any medication that does not fulfil the above requirements.

Wykham Park Academy will also require you to complete the Administration of Medication form on the following page before any medication is accepted by Student Services.

Yours faithfully

Miss Sylvia Thomas

Principal of Banbury Aspirations Campus

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**Request for school to administer medication**

*The Academy will not give your child medicine unless it is prescribed by a GP and the GP has written to us with details of the medication; you have completed and signed this form and the Principal has agreed that Academy staff can administer the medication.*

**DETAILS OF STUDENT**

Surname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth: \_\_\_\_\_\_\_\_\_\_ M/F: \_\_\_\_\_

Forename(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tutor Group: \_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MEDICATION**

Name/Type of Medication: (as described on the container) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For how long will your child take this medication? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date dispensed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Full Directions for use:**

Dosage and method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Timing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Precautions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Side Effects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self-Administration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Procedures to take in an Emergency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTACT DETAILS**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Daytime Telephone No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***I understand that I must deliver the medicine personally to [agreed member of staff] and accept that this is a service which the Academy is not obliged to undertake.***

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academy Educational Visits and Off-Site Activities**

Please sign the slip overleaf if you are happy for your child to:

1. take part in academy trips and other activities that take place off school premises;

and

b) to be given first aid or urgent medical treatment during any academy trip or activity.

Please note the following important information before signing the form:

The trips and activities covered by this consent include all activities undertaken within the **local area**

Such as:

* Local sports fixtures during school hours and activities/visits outside normal school hours, where blanket consent is appropriate, such as local sports fixtures out of school hours
* Visits to local parks, libraries, museums etc.
* Regular curriculum-based adventure activities
* 14 -19 multi-site curriculum delivery
* Youth “drop-in” activity centres

**Specific, (i.e. one-off), parental consent will be obtained for all other visits.** For visits covered by the blanket consent, sufficient information will be made available to parents, letters, meetings, etc., so that consent is given on a ‘fully informed’ basis.

* You can, if you wish, tell the academy that you do not want your child to take part in any particular academy trip or activity.

Please complete the medical information section on the next page (if applicable) and sign and date this form if you agree to the above.



**Consent to Activity, Medical Details and Treatment Form** (overleaf)

Name of Young Person.................................................................... Year: ..................

Date of Birth.................................................................................... Male ☐ Female ☐

Home address: ................................................................................ Tel. No: ........................

**Emergency contact telephone numbers** (home/mob/work)

1. ............................................ 2) ........................................ 3).....................................................

Name, address and tel. no. of own doctor ………..................................................................

................................................................................................................................................

Does he/she suffer from: asthma, chest complaints, hay fever, migraine, fits or faints, bad period pains, travel sickness, diabetes, attention deficiency, hyper activity or any other condition, illness or disability? If so, please give details: ………...............................................................………………………………... …………………………………………………………………………………………………………………….

Is he/she allergic to anything? (E.g. aspirin, antibiotics, any particular food or drug? If so, give details) ………………………………………......................................................................

…………………………………………………………………………………………………………

Is he/she having any medical treatment at present? If so, please give written details of treatment and medicines, etc. (These MUST be handed to the Party Leader) ………………

..……………………………………………………………………………………………………..…

Are there any reasons that you know of that stops her/him from participating fully in the planned

activities? ................................................................................................................................

................................................................................................................................................

Are there any activities in which he/she should not participate? …………..............................

………………………………………………………………………………………………………….

Date of anti-tetanus injection (if known)...................................................................................

Is there any other relevant information which the party Leader should be aware of? ..............

..................................................................................................................................................

Please indicate any special food dietary/requirements where applicable: ..............................

.................................................................................................................................................

I wish my child to take part in the journey/activities and having read the information provided, agree to his/her taking part in any or all of the activities described. Yes ☐ No ☐

Name (Please print)………………….……………… Signature………………….……………… Date………………

\* All journeys and activities carry some amount of risk.

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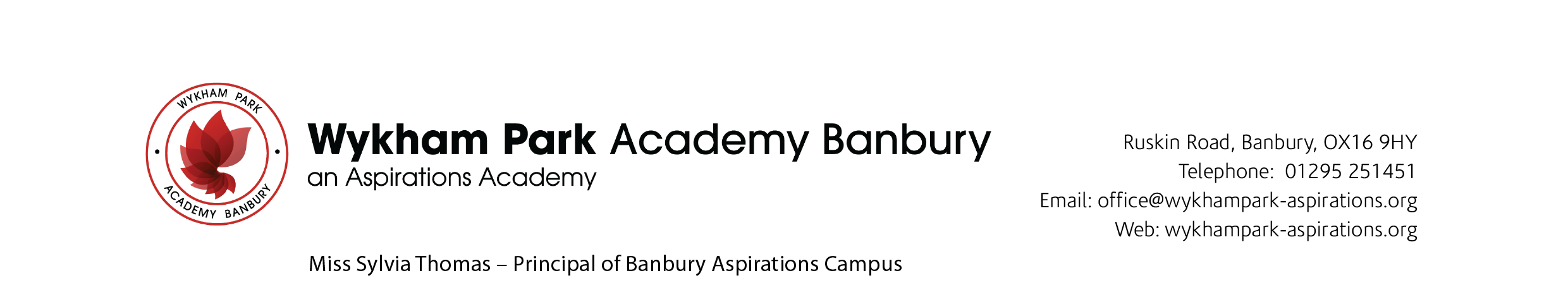
**CONSENT TO MEDICAL TREATMENT**

I …………………………….. (YOUR NAME IN BLOCK CAPITALS PLEASE) agree to my son/daughter receiving any emergency or other medical treatment as deemed urgent, necessary and/or in the best interest of my son/daughter by the medical authorities present. This includes dental, medical or surgical treatment, the use of anaesthetics or blood transfusion.

I also agree to the release of relevant and necessary medical information to educational establishment staff by the GP if circumstances are deemed necessary and appropriate.

Name (Please print)………………….……………… Signature………………….………………

Date………………

****

Dear Parent/Carer

**Re: Young Carers Project**

At Wykham Park Academy and Futures Institute we are committed to supporting all our students and we often find that the more we know about our students the easier it is to ensure they receive the correct kind of support. Therefore knowing if our students have caring responsibilities at home, due to parental or sibling disability or long-term illness enables us to put in place extra systems to monitor them and ensure that their education is not adversely affected.

If you feel that your child has caring responsibilities within the home, we would be grateful if you could let us know, so that we can work with you to ensure the best outcomes for your child. Obviously any information you share with us will be kept confidential and only shared with other agencies with your permission.

Should you wish to discuss this, please contact me and I will be happy to offer further support, guidance and clarification.

Yours sincerely



Elaine King

Welfare Manager (Ext 221)

****

We want to make sure that we are providing your child with the best education and support we can. Healthy school food has obvious health benefits and can help pupils establish healthy habits for life. Healthy school food can also help to improve pupils’ readiness to learn.

**Families who receive certain benefits may be eligible for free school meals.**

Your child is eligible for free school meals if you’re in receipt of one of the following benefits:

* Universal Credit with an annual net earned income of no more than £7,400.
* Income Support
* Income-based Jobseeker’s Allowance
* Income-related Employment and Support Allowance
* Support under Part 6 of the Immigration and Asylum Act 1999
* The guarantee element of Pension Credit
* Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
* Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
* Registering for free meals could also raise an extra £**900** for our child’s school, to fund valuable support like extra tuition, additional teaching staff or after school activities.
* This additional money is available from central government for every child whose parent is receiving one of the benefits listed above.
* To check if your child is eligible, we need information about you and your child. Please complete the form overleaf and return to Student Services.

Yours faithfully

Lisa Palmer

Student Services

Ext: 230

**APPLICATION FOR FREE SCHOOL MEALS**

**ABOUT YOUR CHILD/CHILDREN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Child’s Last Name | Child’s First Name | Child’s Date of Birth | | | Name of School |
|  |  | D D | M M | Y Y Y Y |  |
|  |  | D D | M M | Y Y Y Y |  |
|  |  | D D | M M | Y Y Y Y |  |

**PARENT/GUARDIAN DETAILS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Parent/Guardian 1 | | | | | | | | | | | | | | | | | | | | Parent/Guardian 2 | | | | | | | | | | | | | | | | | | | | |
| Last name |  | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| First Name |  | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| Date of Birth | D D | | | | | | M M | | | | | | Y Y Y Y | | | | | | | | D D | | | | | | M M | | | | | | | Y Y Y Y | | | | | | | |
| National Insurance Number\* |  | |  | |  | | |  | |  | | |  | |  | |  | |  | |  | |  | |  | | |  | |  | | |  | | |  | |  | |  | |
| National Asylum Support Service (NASS) Number\* |  |  | | **/** | |  | | |  | | **/** |  | |  | |  | |  | |  |  |  | | **/** | |  | | |  | | **/** |  | | |  | |  | |  | |  |
| Daytime Telephone Number |  | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| Mobile Number |  | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| Address | Postcode: | | | | | | | | | | | | | | | | | | | | Postcode: | | | | | | | | | | | | | | | | | | | | |

**FAMILY INCOME AND BENEFIT DETAILS**

If you receive any of the benefits listed below, please place an X in this box.

* Income Support
* Income-based Jobseekers Allowance
* Income-related Employment and Support Allowance
* Support under part 6 of the Immigration and Asylum Act 1999
* The guarantee element of Pension Credit
* Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
* Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit.
* Universal Credit with an annual net earned income of no more than £7,400

|  |
| --- |
| **Universal Credit**  If you are in receipt of **Universal Credit**, is your net earned family income over £7,400 per year? (Please place an X in the appropriate box).  Your net earned income is your household income after taxes and deductions. It does **not** include income through Universal Credit or other benefits that you may receive.  Yes No Unsure |

|  |
| --- |
| **Child Tax Credit**  If you are in receipt of **Child Tax Credit,** is your joint gross annual income over £16,190 per year? (Please place an X in the appropriate box).  Your joint gross income is your household income before taxes are taken into account.  Yes No Unsure |

If you’re not sure whether you receive one of the listed benefits, or what your household income is, but you would still like us to check whether your child is eligible for free school meals, please place an X in this box.

**DECLARATION**

The information I have given on this form is complete and accurate. I understand that my personal information is held securely and will be used only for local authority purposes. I agree to the local authority using this information to process my application for free school meals. I also agree to notify the local authority in writing of any change in my family’s financial circumstances as set out in this form.

Signature of parent/guardian: ………………………………………………Date:…………………..

**Thank you for completing this form and helping to make sure your child’s school is as well funded as possible.**

**How the information in this form will be used**

The information you provide in this form will be used by the council to confirm receipt of one of the listed welfare benefits. Once this is confirmed, this helps to decide how much money your child’s school will receive each year. The information will also be used in relation to pupils in year 3 or above to decide whether they are eligible for free school meals.

You only need to complete this form once and it will last for the duration of your child’s time at their current school. You should contact the school or local authority if you have a change in financial circumstances.

We are committed to ensuring that the personal and sensitive information that we hold about you is protected and kept safe and secure, and we have measures in place to prevent the loss, misuse or alteration of your personal information. We will use the information you provide to assess entitlement to free school meals. The information may also be shared with other Council departments to offer benefits and services.

**PERMISSION AGREEMENTS CHECKLIST**

|  |  |
| --- | --- |
| **DOCUMENT NAME** | **DOCUMENTS SIGNED** |
| WP ACADEMY/FUTURES STUDENT ADMISSION & INFORMATION FORM |  |
| HOME/ACADEMY AGREEMENT |  |
| ICT CODE |  |
| PHOTOGRAPH PERMISSION |  |
| REQUEST TO ADMINISTER MEDICATION |  |
| ACADEMY EDUCATIONAL VISITS AND OFF-SITE ACTIVITIES |  |
| CONSENT TO ACTIVITY MEDICAL AND TREATMENT FORM |  |
| APPLICATION FOR FREE SCHOOL MEALS |  |
| **Have signed up for School Comms/School Gateway**  (see next page) |  |

**PLEASE RETURN THESE DOCUMENTS TO SCHOOL**

**By Friday 2nd JULY 2021 at the latest.**



**&**

**Communication between School & Home**

**+ Payment method for School Meals etc.**

Wykham Park Academy’s preferred choice of contacting parents/carers is by text, email\* or telephone. It is therefore important that you notify us of any changes to your contact details.

\*If you do not have access to email or text it is important that you let us know this. We can then ensure that you receive paper copies of any letters or communications to you about your child concerning events such as parents’ evenings, trips, workshops etc. and will ensure your child does not miss out on opportunities and events during the school year.

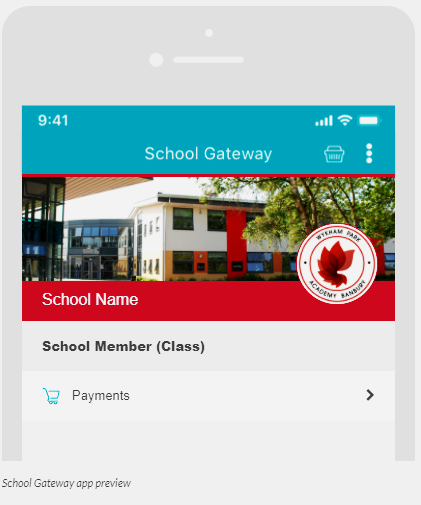
At ANY TIME **changes to contact details should be directed to Student Services** by emailing them: [ktibbetts-reeves@wykhampark-aspirations.org](mailto:ktibbetts-reeves@wykhampark-aspirations.org) or [lpalmer@wykhampark-aspirations.org](mailto:lpalmer@wykhampark-aspirations.org)

If you do not have access to email, please telephone Student Services on 01295 251451 ext 249 or 230 to inform them of any changes. Alternatively, your child can obtain a “Change of Contact Details” form as seen overleaf and return to Student Services, so they are able to update our records.

In order to enable two-way communication between you and the school, you need to **download the SchoolGateway App**. To help you get signed up [click here](hthttps://wykhampark.academies.aspirationsacademies.org/wp-content/uploads/sites/14/2020/09/Parent-User-Guide-School-Gateway.pdf). It is really IMPORTANT you use the primary email address and phone number that you provide the school or the app won’t work.

1. Download the Android or iPhone app.
2. Press ‘Sign Up’ then enter the email and mobile number your school has on record. If you’re not sure if they have the right details, it’s best to check and update first.

**Cashless payments**



**Wykham Park Academy uses the School Gateway payments service** to enable you to use School Gateway to pay for school dinners, clubs, trips, uniform and more.

This means you won’t have to queue up at the school office or send your children into school with cash envelopes to pay for trips.

You can use credit/debit cards, Bank Transfer or PayPoint from more than 28,000 shops.

Track your payment history and receive either digital or printed receipts from your school.

**Notes**

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