

Wykham Park Academy

Pupil Premium Strategy 2020/21

1. Summary information					
School	Wykham Park Academy				
Academic year	2020/21	Total PP budget	£257121	Date of most recent PP review	Triangulation Feb 3 rd 2020
Total number of students	837	Number of students eligible for PP	296 (32.9%)	Date for next review of this strategy	Regional Board

2. Current attainment		
2019 GCSE results	Pupils eligible for PP in the cohort	All students non PP (national average from DfE performance tables)
% achieving 4+ maths and English	46%	72%
% achieving 5+ maths and English	29%	50%
Attainment 8 score	38.9	50.3

3. Barriers to future attainment (for pupil eligible for PP)	
In school barriers (issues to be addressed in school, such as poor literacy skills)	
1	Historical poor engagement from PP students due to a number of reasons including vulnerability / low self-worth / low confidence.
2	Achievement on entry is lower for PP students than their non PP peers. Lower levels of literacy on entry for pupil premium students.
3	Limited aspirations, many students do not consider further and higher education and so not value to opportunities associated with education.
External barriers (issues which also require action outside school, such as a low attendance rates)	
4	Attendance of PP students can be a barrier to learning. History has shown that there is often an attendance gap between PP and non PP students. Drug taking in the town and criminal activity related to this is particularly prevalent amongst vulnerable PPG students. There is an increase in the number of children suffering mental health problems but a decrease in the support available from external agencies. Some PPG students come from families with a history of low parental engagement with education. All of the above exacerbated by Covid 19.
5	Poor engagement with remote learning: PP students are more likely to experience issues with engaging with remote learning due to lack of ICT at home and some students are now further behind due to poor engagement during lockdown.

4. Desired outcomes		
Outcomes		Success criteria
A	Progress 8 and attainment measures for this cohort will match the non PP students in the school.	Progress 8 and attainment measures for this cohort will improve to match the non PP students in the school.
B	All Year 11 PP students have reading ages above functional level before they sit their exams.	All PP students will have achieved a RA of at least 11 by the time they sit their GCSE exams.
C	Attendance for PPG students will continue to rise to above and PA for all students will be less than 10%.	Attendance for PPG students will be 94% or more. PA for all students will be 10% or less.
D	PP students to develop confidence and self-worth to increase engagement across the curriculum.	PP students continue to demonstrate improved self- confidence in the school demonstrated through increased engagement with extracurricular activities, trips and
E	Positive destinations for PPG students at Y11 are secured for 100% of students.	0% NEETS
F	High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Majority of pupils progress to level 3 courses then progress to universities or higher level apprenticeships.
G	ICT barriers to engaging with home/ remote learning are removed and students fully engage with the national tutoring programme	100% of pp pupils are provided with the resources to access home/remote learning and 100% of pp pupils engage with the national tutoring programme. Laptops/dongles provided for
H	The outcomes of students who are identified as being PPG, the most vulnerable and SEND will improve	Students who are identified as nurture provision and SEN will demonstrate improved outcomes

5. Planned expenditure	
Academic Year	2020/21
The headings below show how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	
A	

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Progress 8 and attainment measures for this cohort will match the non pp students in the school.	-Targetted Maths and Science during mentor time -Saturday and holiday school sessions.	Gap between PP and non PP in attainment in all subjects and lack of parental support and resources.	Sessions timetabled and attendance recorded. Parents contacted and students specifically invited to sessions Selected students to be monitored through purple report	SWA/CTA/STH/JHE	Termly
Total budgeted cost					£15000
B					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
All Year 11 PP students have reading ages above functional level before they sit their exams	Small group or 1- 1 literacy intervention. All students will do extra reading and activities in mentor time	Poor literacy has been shown by numerous studies to impact negatively on results. Evidence shows that intervention can increase reading ages rapidly. A number of our PP students are new to English or EAL.	Termly report on improvements in Reading Ages. Targeted external support for EAL students	JWI	Termly
Total budgeted cost					£40000
C					

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Attendance for PPG students will continue to rise to above 94% and PA for all students will be less than 10%.	Increase rewards for good and improved attendance. Improvements in parental engagement	Clear evidence of correlation between attendance and achievement Some PP students were reluctant to attend school in summer term 2020 due to corona virus concerns	Monitor PP attendance weekly and compare to non PP. Prioritise PP families for attendance support. Adjust thresholds for intervention Build attendance into assembly and newsletter celebration structures. Review attendance rewards to ensure all PPG students can attend with no cost implications. Training of mentors and attendance coordinators to encourage positive communication with parents	SWA	Termly
Total Budgeted					£25000
D					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
PP students to develop confidence and self-worth to	Increase take up of PP students in after school clubs/trips/	Cultural capital of PP students is often not as accessible as for non PP students	Student voice PP engagement in clubs.	JWI/CFO /SWA	Termly

develop their confidence across the curriculum.	visits with accreditation of such learning where possible.	Trips/visits/ extra curricular leads to greater engagement leading in turn to greater attainment.	Database set up and monitored to ensure take up in trips /visits/ clubs by PP students PP students achieve external accreditation for learning outside the classroom eg DofE award		
Total budgeted					£15000
E					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
Positive destinations for PPG students at Y11 are secured for 100% of PP students.	Support PP students to gain relevant work placements. Prioritise PP students for early careers advisor appointments.	A clear sense of purpose motivates students to engage and achieve. PP students are more likely to become neet.	Monitor work placements and careers interviews by PP.	CFO/CBE /SWA	Termly
Total budgeted					12500
F					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
High aspirations	Increase opportunities for	Lack of aspiration and awareness of	Incorporate these opportunities into	CFO	Termly

including Russell Group Universities progression/ higher level apprenticeships where appropriate.	PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative.	options can hold back the progression and attainment of some of our more able PP students.	our cultural capital curriculum. Brilliant Club graduation numbers.		
Total budgeted					12500
G					
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
ICT barriers to engaging with home/ remote learning are removed and students fully engage with the National Tutoring programme	-Laptop loan scheme introduced. Ensure all PP students engage with this scheme and that other barriers are removed. -National Tutoring Programme. Ensure all PP students engage with this scheme and that other barriers are removed.	Covid 19: some of these students had no access to IT during first lock down and are already behind. Need to ensure they are fully equipped for any future lockdown can utilise google classroom fully to access home learning and engage with the National Tutoring Programme.	Monitor roll out of laptop scheme and ensure that PP families are a priority. Monitor home learning to ensure pp students are fully engaged and student voice where there are issues to identify and remove barriers. Homework club for students who need support from staff or peers Monitor enrolment and engagements of PP students with national	JIR/SWA /STH	Monthly via SLT meetings through reports from CRE and CBE Students who are not completing h/w discussed with HOC in SLT. Targeted approach for PPG students (meeting with HOC to unpick barriers).

			mentoring scheme.		
Total Budgeted					£30000
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review the implementation?
The outcomes of students who are identified as being PPG the most vulnerable and SEND will improve	Students to be identified and placed into specialised provision for some of their timetable. Involvement in Duke of Edinburgh as a special group for Year 9 students	We wanted a strategy which would mean that students were more engaged with their learning in mainstream classrooms having had the support of a small nurturing environment for part of their day Targeted group of year 9 PPG students who may become disengaged with school over time. Developing leadership skills and in turn self-confidence. Raising aspirations	Students have a bespoke nurture Timetable Students are tracked and supported by the nurture team at regular intervals. Support and intervention is provided as and when required.	JWI	Termly
Total budgeted:					£100000

6. Review of expenditure				
Previous Academic Year			2019/20	
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Progress 8 and attainment measures for this cohort will match the non pp students in the school.	-Small group maths tuition. -Saturday and holiday school sessions.	Improvements in P8 for PP students moving from -1.22 to -0.28. Although outcomes improved for PPG students this is in line with overall improvement, the gap remains the same.	Success criteria: <i>Progress 8 and attainment measures for this cohort will improve to match the non PP students in the school.</i>	30,000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All Year 11 PP students on GCSE courses have reading ages above functional level before they sit their exams	Small group or 1- 1 literacy intervention. All students will do extra reading and activities in mentor time during Key Stage 4.		Success criteria: <i>All PP students will have achieved a RA of at least 11 by the time they get to sit their GCSE exams.</i>	40000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost

		Include impact on pupils not eligible for PP, if appropriate.	(and whether you will continue with this approach).	
Attendance for PPG students will continue to rise to above 94% and PA for all students will be less than 10%.	Increase rewards for good and improved attendance. (assemblies/certificates/rewards)	Due to Covid19 accurate picture of attendance difficult to measure. Some successes with individual PPG students who were starting to improve their attendance gradually. PA also reducing Gap between PP and non PP still remained.	Success criteria: <i>Attendance for PPG students will be 94% or more.</i> <i>PA for all students will be 10% or less.</i>	25000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
PP students to develop confidence and self-worth to develop their confidence across the curriculum.	Increase take up of PP students in after school clubs/trips/visits with accreditation of such learning where possible.	Audit of trips completed and student voice follow up. Plans put in place to increase variety of clubs prior to lockdown. Trips/Visits: There are still not enough PP students taking part in trips and extra-curricular	Success criteria: <i>100% of PP students continue to demonstrate improved self-confidence in the school.</i> Yes	40000

		activities. This will continue to be monitored and strategies put in place to encourage engagement.		
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Positive destinations for PPG students at Y11 are secured for at least 98% of students.	Increase opportunities for PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative	13% NEET for PP students as compared to 5% overall. We will need to continue to decrease this.	Success criteria: <i>NEETS for all students are less than 5%.</i>	25000
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
High aspirations including Russell Group Universities progression/higher level apprenticeships where appropriate.	Increase opportunities for PP students to experience and hear about post 16 / university / apprenticeship routes and participate in the Brilliant Club initiative.	63% of students stayed in education 25% went onto apprenticeships	Success criteria: <i>Majority of pupils progress to level 3 courses then progress to universities or higher level apprenticeships.</i>	25000