

1) Catch up funding for Academic Year 2019-2020

- The school may receive approximately £12,000 to support year 7 with literacy and numeracy

2) Provision for pupils eligible for catch up funding

- Assessment is based on Reading Age and Numeracy Age using the nationally recognised Hodder tests.
 - Each eligible pupil is assessed for need and either has
 - a) 25 hours of intensive literacy and/or numeracy intervention over a period of a term with maths and/or English graduates
 - or
 - b) Between 10 and 15 hours if they are less of a concern
 - Pupils are reassessed after the intervention to identify whether further support is required.
 - A further programme will be implemented for those pupils who have not made sufficient progress.
- c) We have timestables practice for Y7 – 10 is one mentor time a week for all students

In 2018/19

The percentage of students in Year 7 who were below a reading age of 11 years reduced by 37% over the course of the year. Another 32% made progress. The impact is greater than this but we had an even more significant number of NTE students join us during the year who therefore skewed this data

The percentage of students in Year 8 who were below a reading age of 11 years reduced by 41% over the course of the year. Another 37% made progress. The impact is great than this but again we had an even more significant number of NTE students join us during the year who therefore skewed this data